



Open House

Director of Special Services: Juceyka Figueroa

Transition Coordinator: Nicole Jahn

Teacher: Amy Pearce

Case Managers: Kira Arnold and Kristin Williams

Absences Procedure

- Call Dawn Bublitz in guidance
- Email Ms. Pearce and Mrs. Jahn
- If your child is able to let their job know they will be out, please encourage them to contact their manager/boss. This can be a simple phone call saying “My name is _____ from Jefferson Twp High School and I will not be in today, (insert today's date). Thank you” All businesses can be contacted by calling the businesses number found online when you do a google search. Mrs. Jahn will also contact them.

CBI Trips

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graph TD; C((CBI Trips)) --- J1((Joey will initiate leisure and recreational activities with minimal verbal prompts)); C --- J2((Monica will be able to use communication to problem solve a situation with minimal assistance)); C --- J3((Janice will make a shopping list, identify location of item in store, and purchase item)); C --- J4((Gunther will comprehend directions and apply them with crafts, games, recipes, and other leisure activities with minimal assistance)); C --- J5((Rachel will engage in peer interaction with moderate assistance)); C --- J6((Carol will make a shopping list of wants and needs, identify an appropriate store, use her knowledge of money and apply it by purchasing an item within a small group with moderate assistance.)); C --- J7((Phoebe will identify preferred leisure and recreational activities appropriate for ability and interest with minimal assistance)); C --- J8((Chandler will complete laundry tasks with minimal assistance)); C --- J9((Mike will use appropriate social behavior when expressing needs with moderate assistance.)); C --- J10((Ross will identify recreational interests of interest to him with moderate assistance));
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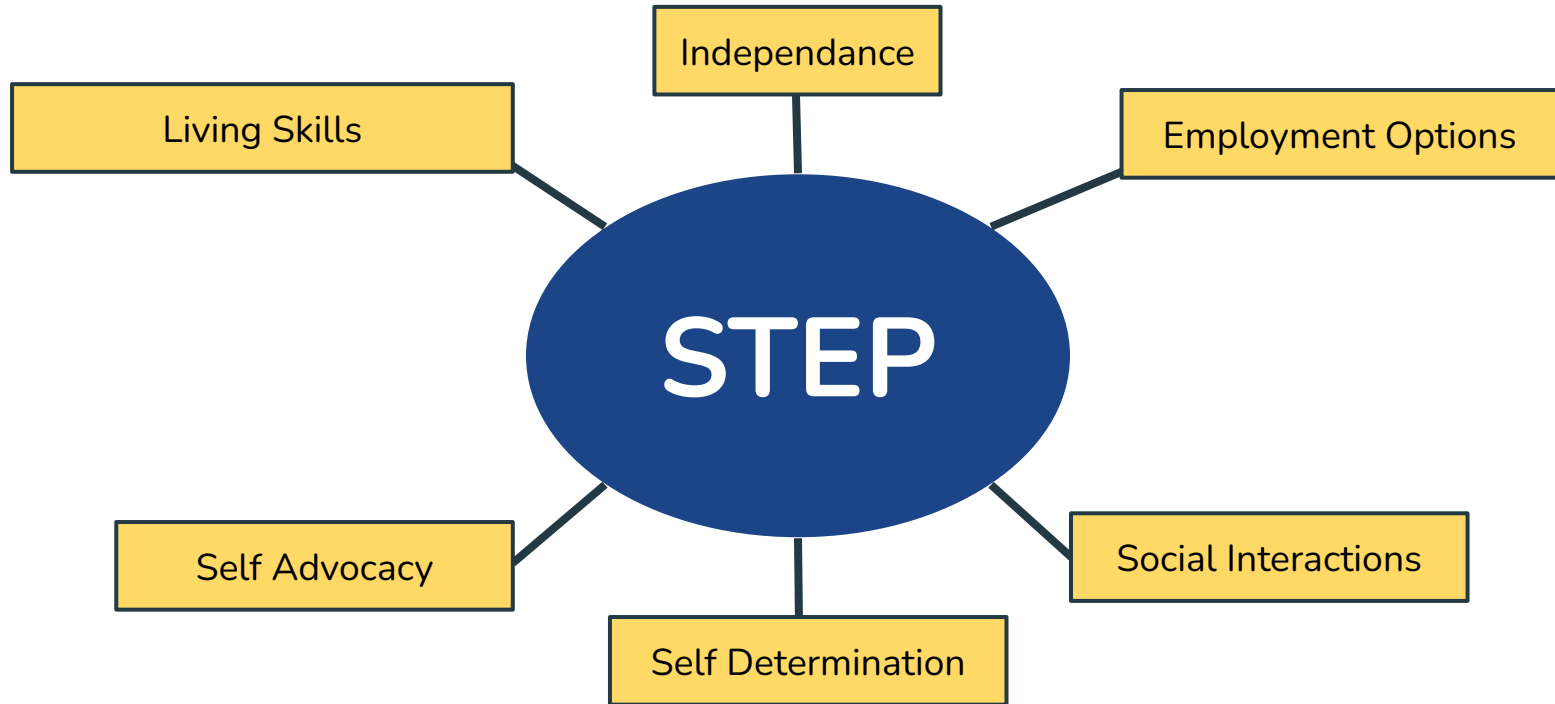
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Chandler will complete laundry tasks with minimal assistance

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STEP Program Framework



In addition all student center IEP goals are embedded into our framework

Tuesday Rotating Phys Ed

- Yoga
- Martial Arts
- Dance

Wednesday Socials/Leisure

- Opportunity to meet new friends
- Get out into community to experience leisure and recreational activities

CBI Trips

- Socials with other 18-21 programs
- Art Classes
- Bowling
- Community Service, Food Pantry Set Up
- Milton First Aid Squad
- Diners
- Public Library
- Shopping (Target, Walmart, Ocean State Job Lot)
- Police Station
- Mini Golf

Thursday Shoprite Trip

- Students can shop for their family's needs
- Learn money skills
- Functional Reading Skills
- Teach independence and how to navigate a store
- Real life shopping for recipes we are cooking Friday
- Utilizing the ShopRite app

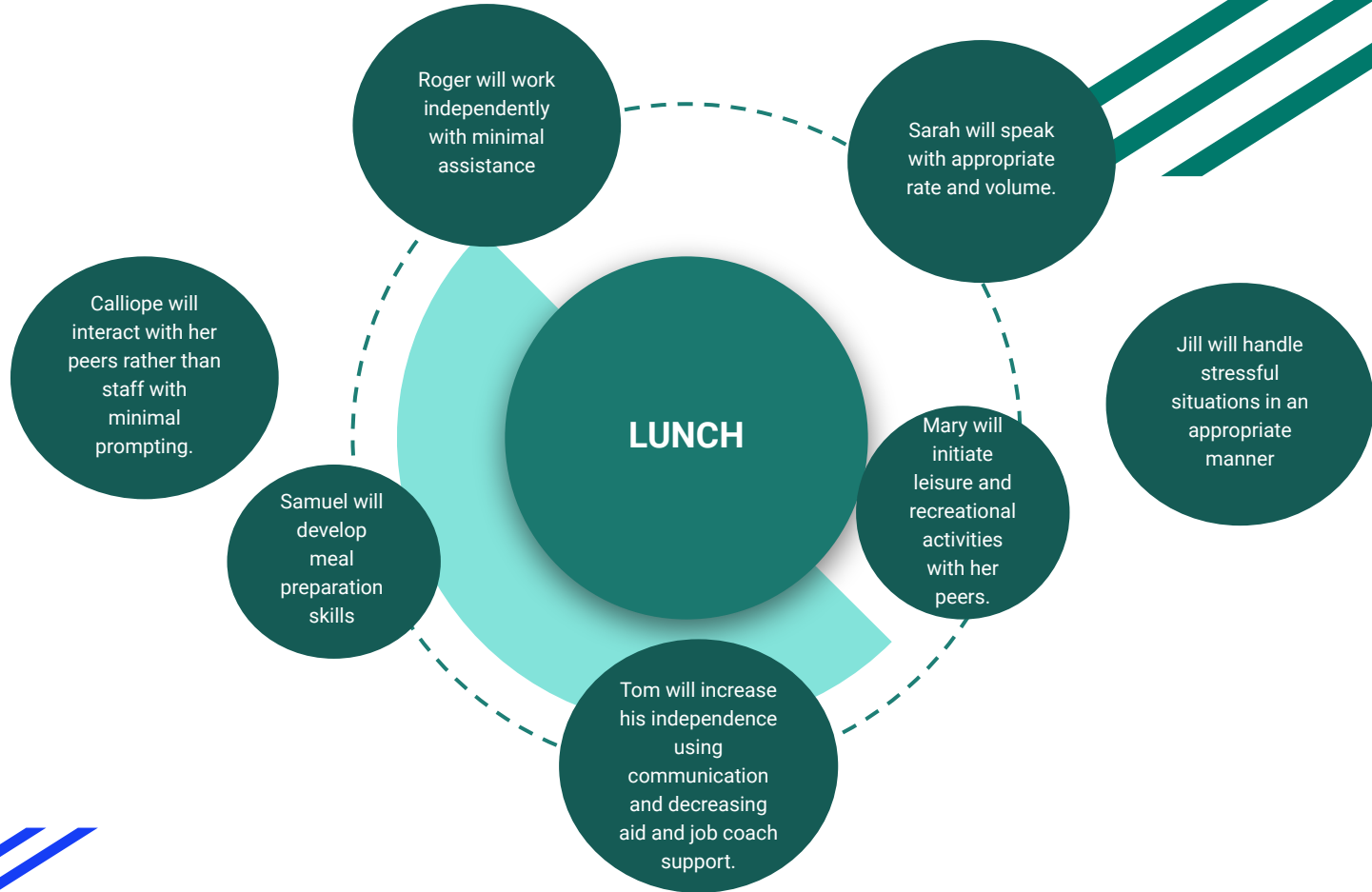


Friday Cooking at DPD

- Utilize two different kitchens at Department for Persons with Disabilities
- Students have a voice in the recipes that are chosen each week
- Functional Reading Skills
- Teach independence and life skills in a kitchen environment
- Students have specific roles they are assigned too, roles will change each week

Lunch

- Students contribute ideas to our weekly menu
- Create opportunities for independence in making their own lunch
- Foster responsibility with assigned chores to clean up
- Work on time management having to get everything done before getting picked up for work
- Socialize with friends



Friday Afternoons at YMCA

- Work with two certified personal trainers
- Hour long session with stations that the students rotate through
- Students walk the track before each training session to warm up
- Trainers take them through a warm up and cool down
- Sessions are changed up with different workouts each week
- Students cool down on their choice of equipment (treadmill, bike, etc)

Jefferson Cookies / Apparel Job Site

- Mrs. Pearce works with a small group of students which rotate each day with making chocolate chip cookies and customized apparel.
- Students participate in student centered lessons
- Students are assisting in all tasks involved in making chocolate cookies as well as designing apparel from designs too printing.



Work Based Learning (WBL/SLE)

Goals: work towards the most independent they can be, reduce job coach support, increase natural supports, learn skills and ability levels, understanding the importance of work, establish strong work ethic and continue to work on career goals.

Student responsibilities; maintain regular attendance, follow directions, demonstrate honesty, courtesy, a cooperative attitude, proper hygiene and grooming habits, dress appropriately, and willingness to learn.

Parent responsibilities; encourage your child to carry out their job responsibilities, promoting understanding of a strong work ethic and proper hygiene, report any concerns you may have.

Students will have the opportunity to explore many different career areas throughout their time in our districts STEP program either within our district or outside of the district. These experiences start out as unpaid job sampling and the conversation of employment happens between the employer and Transition Coordinator. If an employment position becomes available you will be notified. However, as notified in the SLE Agreement “I understand my child is not entitled to a promise of employment at the completion of the SLE”

WBL Sites

LakeSide Nursing Home
Home Depot, Riverdale
Alstede Farms, Wharton
Crumbl, Rockaway
Post Net, Lake Hopatcong
Mason Street Grille
Betsy Ross Diner, Oak Ridge
Artsy, Boonton
Taphouse 15, Wharton
Dunkin Donuts, Oak Ridge
Skylands Ice World, Stockholm
11th Hour Rescue, Rockaway
Department for Persons with Disabilities. Oak Ridge
Restore: Habitat for Humanity, Randolph
Nicks Hope, Oak Ridge
Camp Jefferson, Lake Hopatcong


Bree Richards Salon, Oak Ridge
Carbon Express, Wharton
Oscar in Sparta
Father Johns Animal House
AMC Theaters
ShopRite, Sparta
YMCA
Mayor's Office
Quality Time Daycare, Oak ridge
Walgreens, Dover
Walgreens, Wharton
Olive Garden, Rockaway
Jefferson Chase
CVS, Oak Ridge
Jefferson Twp. Public Library
AG Choice, Newton

**WBL sites vary on the school year based on availability and students needs/interest*

PCAST – Person-Centered Approaches in Schools and Transition

All person-centered approaches involve a continuous process of discovery that engages educators, students, and their families. The primary goal is to develop a deep understanding of each student and support their personal vision for a positive future.

PCAST Gathering Packet will get be filled out by multiple stakeholders to help develop along with 1-1 and group sessions.

<p>Great Things about Romello</p> <p>Lights up a room</p> <ul style="list-style-type: none"> • "Most beautiful thing in our family" • Social, friendly • Affectionate • Loves unconditionally • Happy to meet new people <p>All around good student/person</p> <ul style="list-style-type: none"> • Carefree • Easy going • Well-rounded athlete • Good dancer • Excellent bowling <p>Tries hard to do the "right thing"</p> <ul style="list-style-type: none"> • Polite, great manners • Mature • Strong self-advocate • Flexible, adaptable <p>Passionate</p> <ul style="list-style-type: none"> • Loves, loves, bowling • Loves cars • Loves bridges <p>Concern for others</p> <ul style="list-style-type: none"> • Caring about his family • Good at reading people (sometimes) • Attentive • Handsome, good looking • Strong 	<p>Romello</p>  <p>Most Important to Romello:</p> <p>Rhythm and Pace of Life</p> <ul style="list-style-type: none"> • Having a schedule and structure, routine are important to him (vacation coming, bus late, weekend plans, etc.) • Planning his life in advance (calendar) • Having control, decision making choice • Time to chill playing video games like Mario Bros. <p>Relationships</p> <ul style="list-style-type: none"> • To give and receive affection on his terms. Not if he doesn't want it. • Having good relationships with girls/women in his life. • To please others and know that others he cares about are ok. • That others are polite and use respectful language...and don't smoke. <p>Being Good at Something</p> <ul style="list-style-type: none"> • Loves the game of bowling and the attention he receives. Being good at it. 	<p>What others need to know and do to best support Romello:</p> <p>Stress and Worry</p> <ul style="list-style-type: none"> • Even though Romello has made great strides in this area, bad weather (lightening, snow, thunder) is still a concern for Romello. He associates inclement weather with power outage and the ultimate break in routine. • Vacations coming up cause him anxiety. • Calmly reassure him if bus is late and let him know it is alright. • Romello reads people and wants to know if anyone is angry with him. Sometimes he gets it right, sometimes not. • Romello will let you know if you hurt, anger or offend him...or if he is upset about something. Be sure to take a minute to hear him out and acknowledge his feelings. <p>Clear Expectations</p> <ul style="list-style-type: none"> • Maintaining clear and consistent boundaries in all settings works well. • Romello does very well with clear rules and directions. Give them early, short, and stay consistent. Be patient. <p>Diet</p> <ul style="list-style-type: none"> • Limited diet (food can't touch) do not try and force other foods on him – only eats foods he likes. <p>Communication</p> <ul style="list-style-type: none"> • Romello does not read, so visual cues are important (can memorize sign words). • Romello often talks in the 3rd person. 	<p>How Romello Communicates:</p> <ul style="list-style-type: none"> • When Romello is happy and having a good day he will smile and laugh. Be sure to help him keep this positive momentum by letting him know the things he is doing well, and smile and laugh with him. • Be sure to give him positive praise when taking initiative and doing work without being asked or prompted. • When Romello does something wrong, he'll self-talk facing the floor. It means he's upset that he is in trouble or did a bad thing. Talk it out right away and he will get back on track. Don't let him stew on it. • When Romello pokes or tickles someone; it means he wants attention/affection or is aware that person is upset/angry with him. • When the internet is down, Romello will keep pressing screen buttons. He'll panic; he can be severe about many things. It means he's frustrated, talk it through, and remove him from the situation. Ask him to come and sit with you to chat or hang out. • When Romello is told to stop doing something he shouldn't he may get very quiet. This means he is upset. It works best to explain why what he did was an issue and make sure he knows he is a good guy and it will be ok. 	<p>Romello's Vision for the Future:</p> <p>Employment</p> <ul style="list-style-type: none"> • Non-smoking • Structured environment/routine • Set number of tasks that are done regularly and in order • Mailroom (non-reader), follow names/room numbers by site reading/memorization • Needs to be well supported • Indoor/Outdoor <p>Job ideas</p> <ul style="list-style-type: none"> • Cleaning (he is good at it) • Work in bowling alley • Lawn mower – explore landscaping connections • Landscaping, leaf blowing • Day program with community work opportunities <p>Relationships</p> <ul style="list-style-type: none"> • May want a girlfriend • Maintain friendships <p>Housing</p> <ul style="list-style-type: none"> • Lives with parents, but goal is to eventually live on his own with supervision. 	<p>Recommendations for Action:</p> <p>Areas to develop support strategies and help Romello build skills he needs for the future he wants</p> <ul style="list-style-type: none"> • Understanding and setting boundaries of affection with others. This is important for work and community life. • Develop skills to manage his excitement and express it in ways that will work for him • Tolerating/ignoring what he considers bad behavior. Romello will be seeing plenty of what he considers bad behavior. He needs to learn how to handle it and not get thrown off. • Romello will need to learn rules and skills around cell phone use.
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STEP Program District Wish List

- Offer more opportunities for travel training
- Get house/space in the community that can be ours permanently
- Industrial mixer for cookies